

**2013–14 Read to Achieve Grade 3 Ashe County Schools LEA 050  
End-of-Year Results**

GS §115C-83.1.J(a) "Each local board of education shall publish annually on a Web site maintained by that local school administrative unit and report in writing to the SBE **by September 1** of each year the following information on the prior school year:"

		Number	Percentage
1	Number and percentage of students <u>demonstrating reading proficiency</u> on the End-of-Grade ELA/Reading Assessment	150	68.2%
2	Number and percentage of students <u>not demonstrating reading proficiency</u> on the End-of-Grade ELA/Reading Assessment	70	31.8%
3	Number and percentage of students <u>demonstrating reading proficiency</u> on the Grade 3 RETEST of End-of-Grade ELA/Reading	0	0%
4	Number and percentage of students <u>not demonstrating reading proficiency</u> on the Grade 3 RETEST of End-of-Grade ELA/Reading	10	100%
5	Number and percentage of students retained in grade 3 for not demonstrating reading proficiency	<5	<5%
6	Total number and percentage of students exempt from mandatory 3 <sup>rd</sup> grade retention by category of "good cause exemption."	23	9.8%
7	<i>Good Cause.</i> Number and percentage of LEP students with less than 2 years of instruction in an English as a Second Language program	<5	<5%
8	<i>Good Cause.</i> Number and percentage of students with disabilities whose IEP indicates the use of the <b>NCEXTEND1</b> or the <b>NCEXTEND2</b> alternate assessment.	14	6%
9	<i>Good Cause.</i> Number and percent of students who demonstrate reading proficiency on the Read to Achieve alternative assessment of reading comprehension.	<5	<5%
10	<i>Good Cause.</i> Number and percentage of students who demonstrate reading proficiency through a reading portfolio	9	4%
11	<i>Good Cause.</i> Number and percentage of students who were previously retained more than once in kindergarten, first, second, or third grades and have received reading intervention	0	0%
12	Number and percentage of students who scored Achievement Level 3 or higher on the Beginning of Grade 3 (BOG3) ELA/Reading Test	56	23.9%
13	Number and percentage of students who passed the LEA's locally determined alternative assessment	47	20%
14	Number and percentage of students in select LEAs who participated in the Harvard READs research grant to satisfy the requirements of Read to Achieve.	NA	NA
15	Provide a written summary of all reading interventions (e.g., individual instruction, tutoring, mentoring that target specific reading skills and abilities) provided to students who have been retained	See attached	

**Note:** Privacy laws dictate that for 5 or fewer students, the specific number should not be given. Therefore, if the number is 5 or fewer students, schools should use an asterisk (\*) to represent 5 or fewer students. An \* indicates that the student population number is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).